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it the same success as has already attended the Gildersleeve-Lodge *Advanced Latin Prose Composition* in the same series.

GORDON LAING.

THE UNIVERSITY OF CHICAGO.

School Chemistry. By BASKERVILLE. Pp. 159. Richmond, Va.: B. F. Johnson Publishing Company,

THIS volume is an attempt to place before high-school pupils, who otherwise would learn nothing of the subject, the more common phenomena of chemistry. The course occupies forty hours, eighteen of which are devoted to experimentation. The book cannot be taken as a serious treatment of the subject even for high schools, for the time devoted to it and the methods employed will not result in a scientific attitude of the mind, but only in the accumulation of facts empirically learned. What the author attempts, however, has been developed in an interesting way, and the book can be commended when only very short and elementary courses are possible.

JAMES H. RANSOM.

PURDUE UNIVERSITY.

BOOKS RECEIVED.

[The notice here given does not preclude the publishing of a comprehensive review of any of these books.]

Applied English Grammar. By Edwin Herbert Lewis. Size $5\frac{1}{2} \times 7$. Pp. 363. Price 50 cents. New York: The Macmillan Co.

The writer holds with those who believe that a little technical grammar, sympathetically taught, is within the normal powers and interests of grammar-school students. In this book he is consistent with his belief but the emphasis upon formal grammar is not too great. It is a distinctly usable book.

Essentials of English Composition. By Horace S. Tarbell and Martha Tarbell. Size 5×7 . Pp. xi + 281. Mailing price 70 cents. Boston: Ginn & Co.

This book is designed for grammar schools and the lower classes in high schools. Opening at random one thinks he is reading Edward Bok's famous journal as the exercise on p. 61 reads: "A young friend wishes to know what he should do with his hat, overcoat, umbrella, and gloves when making a call; when he should precede a lady; and how he should give introductions. Write a set of directions for him upon these questions of polite conduct." Presumably there will be some supplementary reading to be done by the average teacher as well as by the pupil.

Interpretive Reading. By Cora Marsland. Size $5\frac{1}{2} \times 7$. Pp. 245. Price \$1.00. New York: Longmans, Green & Co.

This is designed by the author as a text-book on reading and speaking in colleges, normal schools, and secondary schools.

Foundation Lessons in English Language and Grammar. By O. I. and M. S. Woodley and G. R. Carpenter. Size $6 \times 7\frac{1}{2}$. Pp. 166. Price 65 cents. New York: The Macmillan Co.